

Year 9 Home Learning

Independent Project :



- In this home learning project, you will **research, analyse** and **respond** to the music of Ben E. King.
- You will have a couple of weeks to complete the project.
- You need to complete **all** the tasks.
- There will be **achievement points** awarded for excellent effort and outstanding work!
- There will be multiple achievement points for the students who try the challenge tasks (look at the challenge task slide before you start!)
- The **due date** for your class will be on **Show My Homework**.

Enjoy your research and good luck!

Task 1 :

Popular Music 1 - **"Wonderwall" by Noel Gallagher of "Oasis"** - Click on the link below and follow all the instructions:

<https://forms.gle/tYYKE1R9FzLkzbP76>

7) During Chorus 1, what happens to the tambourine part? *

- It becomes simpler
- It remains the same
- It becomes more complex

Example



Task 2:

Popular Music 2 - **"Candle in the Wind"** - **Words by Bernie Taupin / Music by Elton John** - Click on the link below and follow all the instructions



<https://forms.gle/9GSuhYWQpku2Eb7F8>

Example

7) The backing vocalists accompany the lead vocalist using both text and vocalisations (Ah, Oh etc.). When, during the first two lines of Chorus 2, do they use the text? * 1 point

- At the beginning of each line
- During the middle of each line
- At the end of each line



Task 3:

Popular Music 3 - "Every Breath You Take" by Sting - Click on the link below and follow all the instructions



<https://forms.gle/yDTKkmaH7CJbsVey8>

Example

2) Which of the following instruments does NOT perform in the introduction?

- Electric Gutiar
- Drum Kit
- Acoustic Guitar
- Bass Guitar



Task 4:

Popular Music 4 - "**She's Leaving Home**" by **John Lennon & Paul McCartney** - Click on the link below and follow all the instructions



<https://forms.gle/E2UY8kAmK9NqsvLZ8>

Example

4) What is the time signature of this piece? *

- 4/4 (four crotchet beats per bar)
- 12/8 (twelve quaver beats per bar)
- 3/4 (three crotchet beats per bar)
- 9/8 (9 quaver beats per bar)



Challenge tasks – independent research skills:



- You could choose two songs to compare and contrast.
- You could do additional research about the musician and find some more examples of their work.
- Could you find an article and youtube video about the musician? How could this help you understand their work?
- You could find an **additional** music that **you** enjoy and write about why you like it.