

Pupil premium strategy statement – The John Fisher School

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School Overview

Detail	Data
Number of pupils in school	1132
Proportion (%) of pupil premium eligible pupils	13%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024-2025 2025-2026 2026-2027
Date this statement was published	January 2025
Date on which it will be reviewed	January 2026
Statement authorised by	Iestyn Jones
Pupil premium lead	Iestyn Jones
Governor / Trustee lead	Juliette Cole

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£145,840
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£145,840

Part A: Pupil premium strategy plan

Statement of intent

At The John Fisher School, we aim to support every student in achieving their potential, regardless of socioeconomic background. Our objectives for disadvantaged students are as follows:

- Close the attainment gap between disadvantaged students and their peers in core subjects (English, Maths, Science and RE).*
- Improve attendance rates for disadvantaged students to align with or exceed school averages.*
- Reduce social, emotional, and mental health (SEMH) barriers that impede learning.*
- Foster parental engagement in supporting student learning at home.*
- Ensure access to enriching extracurricular and cultural capital-building opportunities.*
- Our approach integrates evidence-based strategies, as the Education Endowment Foundation (EEF) recommended, focusing on high-quality teaching, targeted interventions, and broader strategies to support student wellbeing and engagement. Regular monitoring and evaluation will ensure the effective implementation of these initiatives.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lower attainment in English and Maths compared to non-disadvantaged peers.
2	Higher absence rates and persistent absence rates.
3	Social, emotional, and mental health (SEMH) issues affecting engagement and learning.

4	Lower levels of parental engagement in supporting learning at home.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attainment in core subjects	Disadvantaged pupils meet or exceed national averages in progress and attainment measures.
Increased attendance and punctuality	Attendance of disadvantaged pupils rises to 95% or higher; punctuality rates improve.
Enhanced SEMH support	Improved pupil wellbeing as measured by engagement surveys and reduced exclusion rates.
Improved parental engagement	Regular attendance of parents at school-led engagement events.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Enhanced CPD for high-quality teaching	EEF: Quality first teaching benefits all pupils, particularly the disadvantaged.	1
Recruitment and retention of subject specialists	EEF: Subject expertise enhances curriculum delivery and outcomes.	1
Embedding retrieval practice and metacognition strategies	EEF: Improves pupil outcomes by fostering independent learning skills.	1

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £70,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 (LSA) and small group tuition in core subjects	EEF: High impact on attainment with targeted tuition.	1
Literacy and numeracy catch-up interventions	Data-driven interventions address specific gaps.	1
Homework clubs with tailored support	Reduces learning disparities outside school hours.	1, 4
Music tuition	EEF: arts participation can have a positive impact on academic outcomes in other areas of the curriculum.	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £40,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Implementation of attendance reward systems	Improved attendance linked to positive reinforcement.	2
Dedicated pastoral and mental health support	SEMH support enhances academic engagement.	3
Parent engagement on effective home support	Builds parental capacity to support learning.	4

Total budgeted cost: £ 113,000

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:

Outcomes for Disadvantaged Pupils

- Disadvantaged pupils achieved P8 -0.07 in all subjects compared to +0.29.
Maths +0.49 v +0.60
English Language -0.74 v -0.24
English Literature -0.87 v -0.39
- Attendance rates for disadvantaged pupils to at least match those of non-Pupil Premium Students (92.43% v 94.75%)
- Persistent absence to at least match non-Pupil Premium students (24.32% v 11%)
- Engagement in extracurricular activities.
- Behavioural incidents and exclusion rates decreased.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.