

‘Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence’

Department: Geography

Blended Learning Curriculum Plans 2020-21 (TERM ONE)

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses, there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

Autumn Term	Curriculum Time (Periods)	In-School provision (situation dependent)	Lockdown provision (situation dependent)	Resources available?	Assessment & Feedback?
Year 7	4 periods over 2 weeks	As per the curriculum map / AREs	<p>Week one: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop-in session” if students need help with set work.</p> <p>Week two: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop-in session” if students need help with set work.</p>	<p>KS3 electronic textbook</p> <p>Booklet with all worksheets</p> <p>Google classrooms for PPT resources</p>	<p>½ term: Project based throughout the half term. This can be produced as a PowerPoint, display or pre-recorded video.</p> <p>½ term: Google assessment</p> <p>Feedback: TBC</p>
Topic/ Unit:	<p>Around the world in 80 days: Looking at different places around the world whilst learning about Geographical map skills.</p>				
Year 8	4 periods over 2 weeks	As per the curriculum map / AREs	<p>Week one: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop-in session” if students need help with set work.</p> <p>Week two: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop-in session” if students need help with set work.</p>	<p>KS3 electronic textbook</p> <p>Booklet with all worksheets</p> <p>Google classrooms for PPT resources</p>	<p>½ term: Project based throughout the half term. This can be produced as a PowerPoint, display or pre-recorded video.</p> <p>½ term: Google assessment</p> <p>Feedback: TBC</p>
Topic/ Unit:	<p>Saving the Planet: A continuation of Year 7, looking at fragile environments at risk, e.g. deforestation in TRF & looking at big geography issues, e.g. plastics, fashion.</p>				

‘Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence’

Year 9	5 periods over 2 weeks	As per the curriculum	Over the course of two weeks:	KS4 electronic	Twice a half term
Topic/ Unit:	<p>5 hazards: Looking at plate tectonic theory & how people adapt to living near a volcano / earthquake zone</p>	map / AREs	<p>Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 4: As per TT, student to complete work from live zoom lesson. Lesson 5: Geography teacher will provide a “drop-in session” if students need help with set work.</p>	<p>textbook Booklet with all worksheets Google classrooms for PPT resources</p>	<p>based on GCSE exam questions. Feedback TBC NB: Please note general classwork will be given in between to complete.</p>
Year 10	5 periods over 2 weeks	As per the curriculum	Over the course of two weeks:	KS4 electronic	Twice a half term
Topic/ Unit:	<p>Sep: Lockdown catch up on rivers module so far Resource management: How an increase in population is putting a strain on food /energy /water. A more in depth look at food security / insecurity Tropical rainforests / deserts: Plant and animal adaptations, human activities and destruction of biomes.</p>	map.	<p>Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 4: As per TT, student to complete work from live zoom lesson. Lesson 5: Geography teacher will provide a “drop-in session” if students need help with set work.</p>	<p>textbook Booklet with all worksheets Google classrooms for PPT resources</p>	<p>based on GCSE exam questions. Feedback TBC NB: Please note general classwork will be given in between to complete.</p>

'Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence'

Year 11	5 periods per week	As per curriculum map	Over the course of two weeks: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 4: As per TT, student to complete work from live zoom lesson. Lesson 5: Geography teacher will provide a "drop-in session" if students need help with set work.	KS4 electronic textbook Booklet with all worksheets Google classrooms for PPT resources	Twice a half term based on GCSE exam questions. Feedback TBC NB: Please note general classwork will be given in between to complete.
Topic/ Unit:	Sep: Lockdown catch up on coast module so far Resource management: How an increase in population is putting a strain on food / energy / water. A more in depth look at food security / insecurity Pre-seen task practice: Pre seen practice for unit 3 on a previous module				
Year 12	6 periods per week	As per curriculum map	From each teacher (per week) Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Geography teacher will provide a "drop-in session" if students need help with set work.	KS5 textbook for reference Google classrooms for all resources	Exam questions based on topic Feedback: TBC
Topic/ Unit:	CDR: Hazards CBU: Changing Places				
Year 13	5 periods per week	As per curriculum map	From each teacher (per week) Will depend on each teacher as different number of lessons.	KS5 textbook for reference Google classrooms for all resources	05 th Oct: Class assessment (2.5 hours of previous year 12 modules during lockdown) Exam questions based on topic.
Topic/ Unit:	CDR: Coastal systems HOS: Water & Carbon CBU/RSP: Globalisation				