



Behaviour Principles

Written Statement

Responsible: Governors' SLAW Committee

Next Review Date: October 2023

Nurturing young Catholic gentlemen
Aspiring for Academic, Cultural & Sporting Excellence

Background

The John Fisher School is committed to providing an environment where all people can feel safe, happy, accepted and included. All pupils at The John Fisher School have an equal right to participate and enjoy their education, and to have the opportunity to fulfil their potential. To help pupils and staff more readily identify the positive behaviour and attitudes expected of a member of our community we will adopt an overall approach based on READY, RESPECT, RESPONSIBILITY. It is important that a framework should exist within which effective teaching and learning can take place. We believe that The John Fisher School holds an important position in the wider community and we will educate our pupils in a way that will ensure that they take a positive and proactive role within their community in the future.

Pupils should be encouraged to develop:

- respect for others: their feelings, opinions, cultures, limitations and the right to individuality.
- respect for themselves: pride in their own achievement and that of others in the school, high standards of behaviour and dress, and the desire to produce their best work at all times.
- respect for the environment: their own, the school's and other people's property and the community in which we live.
- respect for the future: the belief that we can all make a difference by our contribution to the local, national and global community.

Our behaviour procedures will:

- emphasise providing opportunities for pupils to take responsibility and be involved in decision-making.
- establish and promote consistent expectations of both staff and pupils.
- ensure all pupils, staff and visitors are free from any form of discrimination.
- promote self-discipline and proper regard for authority among pupils.
- encourage good behaviour and respect for others and prevent all forms of bullying among pupils.
- foster a culture in which pupils' achievements are recognised and celebrated.
- ensure that staff are fair and consistent.
- ensure that all staff are able to take prompt and effective action when pupils behave inappropriately.

- promote working in partnership with home and external agencies.

The role of the staff members:

A member of staff at The John Fisher School will make the following commitments:

- To know the pupils and be aware of any additional needs & strategies.
- That they will show respect towards their pupils and act in a manner which reflects the aims of the school.
- That they will maintain the highest standards of conduct in their lessons and in the carrying out of their professional duties.
- That they will act in partnership with parents/carers and at all times seek to be open and responsive.
- be consistent and fair in the application of rewards and consequences, not ignoring poor behaviour and celebrating good behaviour as a way of maximising pupils' self-esteem and confidence as learners.
- set high standards early in order to help pupils establish regular punctual attendance and good behaviour from the start, involving parents/carers in the process.
- intervene promptly where there is poor behaviour or unexplained absence, so it is clear that this will not be tolerated.
- identify underlying causes since poor behaviour may be linked to a pupil's problems.
- recognise that when they need to challenge pupils the focus must be on the behaviour, give pupils choices and help them to understand the consequences.
- provide an appropriate curriculum, and high-quality teaching, promoting challenge and high expectations.
- ensure that teaching methods promote active participation for all, within a challenging and supportive environment.
- create a stimulating learning environment that promotes independence and on-task behaviour.
- encourage pride in achievement.